Digital Citizenship Plan | 2026-2027

Central Memorial High School

Calgary Board of Education

Relevant contextual information about our school and School Development Plan:

- With a student population of approximately 1600, Central Memorial High School (CMHS) is diverse in programming (AP, PVA, TASC, CSSI, Bridges). CMHS also supports Wood's Senior High program, by being a satellite school.
- Currently, there is a large population of English as an Additional Language (EAL) Learners and a number of students who have the support of an Individual Program Plan.
- In addition to the Central Memorial High School site, we also have the separate school site of the Career and Technology Centre (CTC), which is located near CMHS. The CTC school site is shared with both CBe-learn and Chinook Learning Services. We support other CBE high schools by providing concurrent course enrollments into the CTC, so that other CBE students can take advantage of courses/programs not offered at their home school.

Relevant evidence and data that informs our Digital Citizenship Plan:

- Students have access to, and are encouraged to utilize, a variety of online tools that meet their needs and interests including: Brightspace (D2L) and Google Classroom. These tools are aligned and integrated to promote student learning goals.
- Students have access to school programming in technology related fields, such as: Arts Centred Media (PVA), Media/Design/Communications, Computer Science, Business Studies, and Pre-Engineering. Many of these offerings support the CBE's Digital Futures Pathways (https://cbe.ab.ca/programs/high-school/unique-pathways-and-off-campus-education/Pages/digital-futures-pathway.aspx)
- Progressive discipline approach to student misuse of technology and implementation of Personal Mobile Device policy (https://cbe.ab.ca/GovernancePolicies/AR6008.pdf)

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
Long term goal #1	**Respectful** I am respectful and inclusive in my words and actions	Students will learn what defines equity, diversity, and inclusion and how it relates	Students will have a common understanding of equity, diversity and inclusion to	Lessons on equity, diversity, and inclusion in CALM, Homeroom, & Social Studies	Pre- and post-surveys of student understanding of equity, diversity and inclusion

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Learners will demonstrate respectful and inclusive behaviour while using digital tools	I am open to multiple viewpoints and perspectives I am empathetic towards others	to respectful and inclusive behaviour online	exemplify respectful behaviour online	Students to create an artifact of their understanding of equity, diversity, and inclusion when woven into instructional tasks by teachers CBE AR 1067: Use of Social Media CBE AR 1062: Responsible Use of Electronic Information Technology CBE AR 6005: Student Code of Conduct CBE AR 6008: Student Personal Mobile Devices CBE AR 6031: Welcoming, Caring, Respectful and Safe Learning and Work Environments	CBE Student Survey Well-being questions

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
				CMHS Responsible Use of Technology Agreement	
Long term goal #2 **Learners will understand appropriate times and situations to use technology and how to use technology responsibly**	**Responsible** ▪ Student driven creative and original work ▪ Use of devices in classroom settings as a beneficial tool for learning	Student digital content will be original and authentic	Students will effectively cite sources and understand how to use source material in an academic setting Under teacher direction and where applicable, students will understand and apply AI as a tool to support/evolving their learning and not as a replacement	Student work contributed to Brightspace by D2L/CopyLeaks (Academic Integrity Tool) for D2L Dropboxes Student work and collaboration via G Suite for Education	
		Student use of personal devices and school-owned devices will be utilized for learning activities in a consistent manner and aligns with board & school policies	Students will actively seek out ways to increase their understanding and skills in their classes while using technology	CMHS Responsible Use of Technology Agreement	

Next Steps and Focuses for the Coming School Year

- Central Memorial continues to create community and a sense of belonging via homerooms for this school year (2026-27). Digital citizenship conversations and activities will be woven throughout the school year as time permits.
- **Resources:**
  - **https://www.commonsense.org/education/digital-citizenship/curriculum?grades=9%2C10%2C11%2C12**
  - **https://mediasmarts.ca/tag/categories/digital-citizenship**